

Jasper City School

Risk Assessment Policy

Introduction:

The School is fully committed to promoting the safety and welfare of all in our community so that effective education can take place. The highest priority lies in ensuring that all the operations within the school environment, both educational and support, are delivered in a safe manner that complies fully, not just with the law, but with best practice.

Risks are inherent in everyday life. We need to identify them and to adopt systems for minimising them. Our pupils need to be educated into how to cope safely with risk.

What is a risk assessment?

A risk assessment is a tool for conducting a formal examination of the harm or hazard to people (or an organisation) that could result from a particular activity or situation.

- A hazard is something with the potential to cause harm (e.g. fire).
- A risk is an evaluation of the probability (or likelihood) of the hazard occurring (e.g. a chip pan will catch fire if left unattended).
- A risk assessment is the resulting assessment of the severity of the outcome (e.g. loss of life, destruction of property).
- Risk control measures are the measures and procedures that are put in place in to minimise the consequences of unfettered risk (e.g. staff training, clear work procedures, fire alarm procedures, fire practices and insurance).

Accidents and injuries can ruin lives, damage reputations and cost money. Risk assessments therefore make good sense, focusing on prevention, rather than reacting when things go wrong. In many cases, simple measures are very effective and not costly. Risk assessments need reviewing and updating regularly.

What areas require risk assessments?

There are numerous activities carried out in the school, each of which requires a separate risk assessment (see below). The most important of these cover:

- Fire safety and procedures
- Educational visits and trips

However, risk assessments are also needed for many other areas, including:

Educational

- Classrooms
- Practical science and D & T lessons
- Each sport and PE activity
- Art, Craft and Design lessons

Individuals

- Staff, e.g. pregnancy, return under 'fit for work' limitations issued by GP
- Pupils with an illness or SEND

Other rooms

- Washrooms



- Kitchen
- Dining hall / Gym hall
- Reception Office
- Communal areas – Foyer, hallways/corridors
- Storerooms
- Medical room/Office
- Playground

Pandemic/Epidemic

- Coronavirus – Covid-19

All teaching staff and volunteers receive induction and refresher training in risk assessments tailored to their specific areas.

Child Protection

Our Safeguarding Policy incorporating Child Protection, and training for all staff form the core of our child protection risk management. Safer recruitment policies and procedures ensure that the school is not exposed to the risk of employing staff who are barred from working with children, and are not allowed to work in the UK.

Support Areas

- Cleaning: COSHH forms are completed for all covered cleaning substances and all staff and volunteers are made aware of where they are filed and displayed.
- Fire Safety: A Fire Risk Assessment Action Plan is maintained in line with the School's Fire Safety Policy. This covers the premises and electrical equipment.

Conducting a Risk Assessment

Activities involving pupils are normally low risk. Pupils are always given a safety briefing before participating in these activities, and are expected to wear protective equipment, such as goggles, and to follow instructions.

A paper and/or electronic copy of each Risk Assessment is to be kept at the school and reviewed when each activity is carried out.

Reviews

All risk assessments are reviewed and recorded regularly or in the event of an accident. A separate policy on the management of health and safety describes the arrangements for regular health and safety audits.

Responsibilities of all Staff

All members of staff are given a thorough induction into the school's arrangements for risk assessments and health and safety. Staff are responsible for taking reasonable care of their own safety, together with that of pupils and visitors. They are responsible for cooperating with the Head Teacher. Finally, all members of staff are responsible for reporting any risks or defects to the Head Teacher.

General Risk Assessments

The school conducts and documents risk assessments for all activities presenting a significant risk. These are coordinated by the Head Teacher following guidance approved by the Chair of Governors.

Risk assessments are available for all staff to view and are held centrally in the school office in a secure filing cabinet and electronically on the school laptop/computer. These assessments will be diligently reviewed on an annual basis or when the work activity changes, whichever is the soonest. Staff will be made aware of any changes to risk assessments relating to their work.

Individual Risk Assessments

Specific assessments relating to staff member(s) or pupil(s) are held on that individual's file and will be undertaken by the Head Teacher. Such risk assessments will be reviewed on a regular basis.

It is the responsibility of all staff to inform the Head Teacher and Business Operations Manager of any medical conditions (including pregnancy) which may impact upon their work.

Curriculum Activities

Risk assessments for curriculum activities will be carried out by the relevant Heads of Department/subject teachers as detailed below.

- Design and Technology
- Practical Science
- Art, Craft & Design
- Physical Education & Dance
- Interactive History and Geography lessons

These assessments should be incorporated within the lesson plans etc.

To assess the risks adequately, the following information should be collected:

- Details of the proposed activity.
- The age and ability of the persons likely to do it.
- Details of the room to be used, i.e., size, availability of services and whether the ventilation rate is good or poor.
- Any substance(s) possibly hazardous to health.
- The quantities of substances hazardous to health likely to be used, including the concentrations of any solutions.
- Class size.
- Any other relevant details.

Statutory Tests

Statutory tests must be carried out on all the following. Further details are under each relevant heading:

- Fire Extinguishers
- Fire Alarm
- Fixed Electrical Wiring Installation
- Emergency Lighting Inspection and Test
- Gas Equipment
- Portable Appliance Testing (PAT)
- Playground and gym equipment
- Water coolers
- Legionella survey/risk assessments

Offsite Visits

Risk assessments for offsite visits have three levels:

1. Generic activity risk assessments, which are likely to apply to the activity whenever it takes place
2. Visit/site specific risk assessments, which will differ from place to place and group to group
3. Ongoing risk assessments that take account of e.g. illness of staff or pupils, changes of weather, availability of preferred activities

The member of staff planning the trip will submit all relevant paperwork and risk assessments relating to the trip to the school's Educational Visits Co-ordinator(s): Head Teacher or Assistant Head Teacher who will check the documentation and planning of the trip and if acceptable, approve the visit.

The school holds a separate policy for offsite visits.

Health and Safety Risk Assessments

A general inspection of the site will be conducted on a termly basis and be undertaken/coordinated by the Health & Safety Officer.

The person(s) undertaking inspection will complete a report in writing and submit this to the Head Teacher. Responsibility for following up items detailed in the safety inspection report will rest with the Head Teacher, Health and Safety Officer and Governor in charge of Health & Safety.

A named Director or Governor will undertake an audit of the school's health and safety management systems on an annual basis and report back to the full Director & Governing Body meetings.

Fire Evacuation and Other Emergency Arrangements

The Head Teacher is responsible for ensuring the school's fire risk assessment is undertaken and implemented.

The fire risk assessment is located in the school's fire logbook and on the school laptop – file folder: Jasper City School – JCS Completed Risk Assessments and will be reviewed on an annual basis.

Emergency Procedures

Fire and emergency evacuation procedures are detailed on the school laptop – file folder: Jasper City School – JCS Completed Risk Assessments and a summary posted in each classroom, office, fire exit and fire alarm call point. These procedures will be reviewed at least annually and are made available to all staff as part of the school's induction process.

Evacuation procedures are also made available to all contractors / visitors.

Emergency exits, fire alarm call points, assembly points etc. are clearly identified by safety signs and notices.

Emergency contact and key holder details are maintained by Michelle Kintu

Fire Drills

Fire drills will be undertaken termly, and results recorded in the fire logbook.

Fire Fighting

- Staff must ensure the alarm is raised BEFORE attempting to tackle a fire.
- The safe evacuation of persons is an absolute priority. Staff may only attempt to deal with small fires, **if it is safe to do so without putting themselves at risk**, using portable fire-fighting equipment.
- Staff are made aware of the type and location of portable firefighting equipment and receive basic instruction in its correct use at induction.

Details of Service Isolation Points

Water:

In the Science/D & T Classroom, in the cupboard under the sink, on the right-hand side – both hot and cold isolation taps.

Electricity:

In the electrical board cupboard – the top right.

Details of Chemicals and Flammable Substances on Site

An inventory of these will be kept by the Business Operations Manager and Health & Safety Officer as appropriate, for consultation. The COSHH cupboard is located in the Medical Room, where an inventory may also be found, another inventory is located in the Main Office.

Inspection/Maintenance of Emergency Equipment

The Head Teacher & Health & Safety Officer are responsible for ensuring that the school's fire logbook is kept up to date and that the following inspection / maintenance is undertaken and recorded in the fire logbook located in the Main Office.

Fire Alarm System

Fire alarm call points will be tested weekly in rotation. This test will occur on Fridays at 1100 hours. Any defects on the system will be reported immediately to the Fire Systems service contractors – ER Security Ltd – Edward Renders – 07805374965.

A fire alarm maintenance contract is in place with ER Security Ltd – Edward Renders – 07805374965. and the system tested annually or 6 monthly depending on need.

Fire Fighting Equipment

Weekly in-house checks are made to ensure that all fire-fighting equipment remains available for use and operational.

ER Security Ltd – Edward Renders – 07805374965 undertakes an annual maintenance service of all fire-fighting equipment.

Defective equipment or extinguishers that need recharging should be taken out of service and reported direct to our Health and Safety Officer, who will if required report to ER Security Ltd – Edward Renders – 07805374965.

Emergency Lighting Systems

These systems will be checked for operation monthly in house by our Health and Safety Officer and annually a full discharge test and certification of the system will be undertaken by ER Security Ltd – Edward Renders – 07805374965.

Means of Escape

Daily checks are made for any obstructions on exit routes and that all final exit doors are operational and available for use.

First Aid and Medication

The school has assessed the need for first aid provision and identified the following staff to provide first aid (both on site and where required for trips/visits and extracurricular activities)

Trained to First Aid at Work Level (18 hr.):

Insert Names/date of training/where they can be found within the school

Trained to Emergency Aid Level (6 hr.):

Insert Names/date of training/where they can be found within the school

Trained to EYFS Standard (Paediatric First Aid, 12 hr.):

Michelle Kintu – November 2017 – Head Teacher’s Office / EYFS Classrooms

Merlene Huie – September 2019 – Key Stage 1 or 2 Classrooms

First aid qualifications remain valid for 3 years. Michelle Kintu will ensure that refresher training is organised to maintain competence and that new persons are trained should first aiders leave.

First Aid Boxes Are Located at The Following Points:

Medical Room, Main Office, Main Hall, EYFS Classroom.

Michelle Kintu is responsible for regularly checking (termly) that the contents of first aid boxes including travel kits/ those in vehicles are complete and replenished as necessary.

Transport to Hospital

Where a first aider considers it necessary, the injured person will be sent directly to hospital (normally by ambulance). Parents/carers will be notified immediately of all major injuries to pupils. No casualty will be allowed to travel to hospital unaccompanied and an accompanying adult will be designated in situations where the parents/carers cannot be contacted in time.

Where there is any doubt about the appropriate course of action, the first aider will consult with the National Health Service helpline (NHS 111) and, in the case of pupil with the parents/carers.

Our local hospital is: **Newham University Hospital, Glen Road, London E13 8SL**

Phone: 020 7476 4000

Administration of Medicines

All medication will be administered to pupils in accordance with the DfE document 'Supporting pupils at school with medical conditions'. Detailed arrangements are provided in a separate policy.

No member of staff will administer any medication unless a request form has been completed by the parent/carer.

The Business Operations Manager is responsible for accepting medication and checking all relevant information has been provided by parents/carers prior to administering.

Records of administration will be kept by the Business Operations Manager.

All non-emergency medication kept in school are securely stored [e.g. lockable cupboard in Medical Room, refrigerated meds kept in clearly labelled container within fridge detail location] with access strictly controlled. All pupils know how to access their medication.

Where children need to have immediate access to emergency medication i.e. asthma inhalers, epi-pen etc., it will be kept in their classrooms, and clearly labelled.

Health Care Plans

Parents/carers are responsible for providing the school with up to date information regarding their child's health care needs and providing appropriate medication.

Individual health care plans are in place for those pupils with significant medical needs e.g. chronic or ongoing medical conditions such as diabetes, epilepsy, anaphylaxis etc. These plans will be completed at the beginning of the school year/when child enrolls/on diagnosis being communicated to the school and will be reviewed annually by the Business Operations Manager.

All staff are made aware of any relevant health care needs and copies of health care plans are available in pupil files in class and an electronic copy on school laptop in their file/folder.

Staff will receive appropriate training related to health conditions of pupils and the administration of medicines by a health professional as appropriate.

Accident Reporting Procedures

Accidents to Employees

All employee accidents, no matter how minor, must be reported to the Head Teacher, who will make a report to the Directors/Governing Body

Accidents to Pupils and Other Non-Employees (Members of Public/Visitors to Site etc.)

A local accident book in the Medical Room is used to record all minor incidents to pupils and non-employees. More significant incidents as detailed below must also reported to the Head Teacher, who will make a report to the Directors/Governing Body.

- Major injuries.
- Accidents where significant first aid treatment has been provided.
- Accidents which result in the injured person being taken from the scene of the accident directly to hospital.
- Accidents arising from premises/equipment defects.

All major incidents will be reported to the Head Teacher, who will make a report to the Directors/Governing Body.

Parents / carers will be notified immediately of all major injuries.

Accidents will be monitored for trends and a report made to the Directors/Governing Body as necessary.

The Head Teacher, or their nominee, will investigate accidents and take remedial steps to avoid similar instances recurring. Faulty equipment, systems of work etc. must be reported and attended to as soon as possible.

Reporting to the Health and Safety Executive (HSE)/RIDDOR

Incidents involving a fatality or major injury will be reported immediately to the Health and Safety Executive (HSE) on 0845 300 9923, the Head Teacher and Directors/Governing Body.

Incidents resulting in the following outcomes must be reported to the HSE via their online reporting system <http://www.hse.gov.uk/riddor/> within 15 days of the incident occurring.

- A pupil or other non-employee being taken directly to hospital for treatment and the accident arising as the result of the condition of the premises / equipment, due to the way equipment or

- substances were used or due to a lack of supervision / organisation etc.
- Employee absence or inability to carry out their normal duties as the result of a work-related accident, for periods of 7 days or more (including W/E's and holidays).

Any incident notified to the HSE must also be reported to the Head Teacher and Directors/Governing Body

Health and Safety Information Training

Consultation

The full governing body and directors meets termly to discuss health, safety and welfare issues affecting staff, pupils or visitors. Action points from meetings are brought forward for review by school management.

Communication of Information

The Health and Safety Law poster is displayed in the Staff Room/Kitchenette.

The Directors/Governing Body as the employer provides access to competent H&S advice via our Health & Safety Officer & CPD training as required by the Health and Safety at Work Act 1974

Health and Safety Training

All employees will be provided with:

- Induction training in the requirements of this policy;
- Update training in response to any significant change;
- Training in specific skills needed for certain activities, (e.g. use of hazardous substances, work at height etc.)
- Refresher training where required.

Training records will be kept under Staff Training file/folder on the school laptop.

Michelle Kintu is responsible for co-ordinating health and safety training needs and for including details in the training and development plan. This includes a system for ensuring that refresher training is undertaken within the prescribed time limits.

The Head Teacher will be responsible for assessing the effectiveness of training received.

Each member of staff is also responsible for drawing the Head Teacher's attention to their own personal needs for training and for not undertaking duties unless they are confident that they have the necessary competence.

Personal Safety/Lone Working

The school believes that staff should not be expected to put themselves in danger and will not tolerate violent/threatening behaviour to its staff.

Staff will report any such incidents to the Head Teacher. The school will work in partnership with the police where inappropriate behaviour/individual conduct compromises the school's aims in providing an environment in which the pupils and staff feel safe.

Lone Working

Staff are encouraged not to work alone in school. Work carried out unaccompanied or without immediate access to assistance should be risk assessed to determine if the activity is necessary.

Work involving potentially significant risks (for example work at height) must not be undertaken whilst working alone.

Staff working outside of normal school hours must obtain permission from the Head Teacher and sign in and out of the school premises.

Where lone working cannot be avoided staff should ensure they have means to summon help in an emergency e.g. access to a telephone or mobile phone etc.

Staff conducting home visits, are expected to follow certain control measures including: mobile phone contact, notifying a colleague of visit details, expected time of return/end time and arrangements for contacting etc. Where there are known risks, which may affect staff safety, staff should not visit alone.

School Staff Responding to Call Outs

Nominated key holders attending empty premises where there has been alarm activation should do so with a colleague if possible. They should not enter the premises unless they are sure it is safe to do so.

Premises and Work Equipment

All staff are required to report to the Business Operations Manager any problems found with plant/equipment. Defective equipment will be clearly marked and taken out of service by storing in a secure location pending repair/disposal.

The Business Operations Manager is responsible for identifying all plant and equipment in an equipment register and ensuring that any specific training or instruction needs, personal protective equipment requirements are identified, and relevant risk assessments conducted where required. Equipment restricted to those users who are authorised/have received specific training is detailed in the register & labelled accordingly.

Planned Maintenance/Inspection

Regular inspection and testing of school plant and equipment is conducted to legislative requirements by competent contractors. Records of such monitoring will be kept in the school office by the Business Operations Manager.

Curriculum Areas

Teachers are responsible for ensuring maintenance requirements for equipment in their areas are identified and implemented.

Electrical Safety

All staff will conduct a visual inspection of plugs, cables and electrical equipment prior to use. Defective equipment will be reported to the Business Operations Manager, who will report to the Health & Safety Officer.

All portable items of electrical equipment will be subject to formal inspection and testing (Portable Appliance Testing (PAT)) on an identified cycle (dependent upon the type of equipment and the environment it is used in). All earthed equipment (class 1) and cables attached to such equipment will be tested annually.

This inspection and testing will be conducted by our Health and Safety Officer annually or as and when required.

The Business Operations Manager is responsible for keeping an up-to-date inventory of all relevant electrical appliances and for ensuring that all equipment is available for testing

Personal items of equipment (electrical or mechanical) should not be brought into the school without prior authorisation and must be subjected to the same tests as school equipment.

A fixed electrical installation test (fixed wire test) will be conducted by Martin Montoute (Electrical Engineer) on a 5-year cycle/an annual inspection and 20% physical test of wiring will be undertaken annually in order to provide a full set of results over a 5-year period.

DISCLOSURE

According to HSE guidance, PAT tests are NOT required yearly, and they are not compulsory in low risk environments. The Electricity at Work Regulations 1989 require that any electrical equipment that has the potential to cause injury is maintained in a safe condition. However, the Regulations do not specify what needs to be done, by whom or how frequently (I.e. they do not make inspection or testing of electrical appliances a legal requirement, nor do they make it a legal requirement to undertake this annually). The law simply requires an employer to ensure that their electrical equipment is maintained in order to prevent danger. It does not say how this should be done or how often. Employers should take a risk-based approach, considering the type of equipment and what it is being used for. If it is used regularly and moved a lot e.g. a floor cleaner or a kettle, testing (along with visual checks) can be an important part of an effective maintenance regime giving employers confidence that they are doing what is necessary to help them meet their legal duties.

*The frequency of inspection and testing depends upon the type of equipment and the environment it is used in. For example, a power tool used on a construction site should be examined more frequently than a lamp in a hotel bedroom. For guidance on suggested frequencies of inspection and testing, including the use of PAT, we will use the table in the HSE document: **Maintaining Portable Electric Equipment in Low Risk Environments**.*

There is no legal requirement to label equipment that has been inspected or tested, nor is there a requirement to keep records of these activities. However, a record and / or labelling can be a useful management tool for monitoring and reviewing the effectiveness of the maintenance scheme – and to demonstrate that a scheme exists; therefore, the school will keep a record of inspections and tests, and label equipment where practical.

New equipment should be supplied in a safe condition and not require a formal portable appliance inspection or test. However, a simple visual check is recommended to verify the item is not damaged.

Emergency Lighting Inspection and Test

A flick test will be conducted monthly by our Health & Safety Officer.

A full discharge test will be conducted annually by our Health and Safety Officer.

External Play Equipment

External play equipment will only be used when appropriately supervised.

This equipment will be checked daily before use for any apparent defects and the Head Teacher will conduct a formal termly inspection of the equipment.

PE and Play equipment are subject to an annual inspection by the Head Teacher or Health & Safety Officer.

Flammable and Hazardous Substances

Every attempt will be made to avoid, or choose the least harmful of, substances which fall under the *"Control of Substances Hazardous to Health Regulations 2002"* (COSHH Regulations). Within curriculum areas (in particular science and DT) the Subject Teachers are responsible for COSHH and ensuring that an up to date inventory and model risk assessments contained in the relevant national publications are in place. (CLEAPSS, Association for Science Education's "Topics in Safety" etc.)

In all other areas the establishments nominated person responsible for substances hazardous to health is the Head Teacher or Health & Safety Officer.

They shall ensure:

- An inventory of all hazardous substances used on site is compiled and regularly reviewed.
- Material safety data sheets are obtained from the relevant supplier for all such materials.
- If required, full COSHH risk assessments are conducted and communicated to staff exposed to the product/substance.
- All chemicals are appropriately and securely stored out of the reach of children and all chemicals are kept in their original packaging and labelled (no decanting into unmarked containers).
- Suitable personal protective equipment (PPE) has been identified and available for use. PPE is to be provided free of charge where the need is identified as part of the risk assessment.

Where persons may be affected by their use on site, the Head Teacher or Health and Safety Officer is responsible for ensuring that COSHH assessments are available from contractors (*this applies to both regular contracts such as cleaners and caterers and from builders, decorators, flooring specialists, etc.*).

Lifting and Handling

Generic risk assessments for regular manual handling operations are undertaken and staff provided with information on safe moving and handling techniques.

Staff should ensure they are not lifting heavy items and equipment unless they have received training and/or equipment in order to do so safely.

All manual handling activities which present a significant risk to the health and safety of staff will be reported to the Business Operations Manager / Health & Safety Officer, and where such activities cannot be avoided a risk assessment will be conducted to ensure such risks are adequately controlled. A copy of this assessment will be provided to employees who must follow the instruction given when carrying out the task.

Paediatric Moving and Handling

All staff who move and handle pupils have received appropriate training (both in general moving and handling people techniques).

All moving, and handling of pupils has been risk assessed and recorded by a competent member of staff.

Contractors

All contractors used by the school shall ensure compliance with relevant health and safety legislation, guidance and good practice.

All contractors must report to the Main Office where they will be asked to sign the visitor's book and wear an identification badge. Contractors will be issued with guidance on emergency procedures, relevant risks, and any other related information.

The Business Operations Manager is responsible for monitoring areas where the contractor's work may directly affect staff and pupils and checking whether expected controls/risk assessments are in place and working effectively.

Working at Height

Working at height can present a significant risk, where such activities cannot be avoided a risk assessment will be conducted to ensure such risks are adequately controlled. A copy of this assessment will be provided to employees authorised to work at height.

When working at height (including accessing storage or putting up displays) appropriate stepladders or kick stools are to be used. Staff must not climb onto chairs etc.

Only those persons who have been trained to use ladders safely may use them.

Basic instruction is provided to all staff that use ladders/stepladders using the following guidance:
<http://www.hse.gov.uk/pubns/indg455.pdf>

Formal training on work at height, use of ladders, mobile tower scaffolds etc. will be provided where a significant risk is identified as part of an individual's role e.g. maintenance staff, drama, ICT technician etc.

The school's nominated person responsible for work at height is the Business Operations Manager.

The nominated person(s) shall ensure:

- all work at height is properly planned and organised;
- the use of access equipment is restricted to authorised users;
- all those involved in work at height are trained and competent to do so;
- the risks from working at height are assessed and appropriate equipment selected;
- a register of access equipment is maintained, and all equipment is regularly inspected and maintained;
- Any risks from fragile surfaces are properly controlled.

Display Screen Equipment (DSE)

All staff who use computers daily, as a significant part of their normal work (*significant is taken to be continuous / near continuous spells of an hour or more at a time*) e.g. admin / office staff shall have a DSE assessment carried out.

Staff identified as DSE users are entitled to an eyesight test for DSE use every 2 years by a qualified optician (and corrective glasses if required specifically for DSE use).

Advice on the use of DSE is available in the [Education Health and Safety Manual](#)

Vehicles on Site

Vehicular access to the school is restricted to school staff and visitors only and not for general use by parents / guardians when bringing children to school or collecting them. Access to the school must be kept clear for emergency vehicles.

The vehicle access gate must not normally be used for pedestrian access.

Shared use of Premises

Lettings are managed by the Business Operations Manager. A hire agreement/licence is issued to every licensee and all duties, term and conditions, and training requirements are detailed in this document.

Minibus

The Business Operations Manager maintains a list of nominated drivers who have received training in order to drive a minibus and conducts an annual check of their driving licence.

All drivers must be over 21 and hold a full Category B (car) licence; non-employees must have held this for at least two years. Employees must have category D1 entitlement, those who obtained their car licence after 1 January 1997 must additionally obtain Category D or D1 by passing a medical and the Passenger Carrying Vehicle (PCV) theory.

The Business Operations Manager is responsible for undertaking regular checks on the school minibus and ensuring that it is road worthy and legal

Transport

The group leader should consider

- Passenger safety
- Type of journey
- Traffic conditions
- Insurance cover
- Weather
- Journey time and distance
- Stopping points on longer journeys
- Supervision

Supervision on visits

The level of supervision necessary should be considered as part of the risk assessment

- Level of supervision on coaches
- Safety when crossing roads
- Safety of pupils at dropping off points
- Head counts when getting on and leaving transport
- Responsibility for checking seat belts
- Travel sickness pills should only be taken when previous authorisation has been received from the parents.

Use of cars

- the car should be roadworthy
- the driver has the appropriate licence
- the driver has the appropriate insurance
- drivers ensure pupils wear seatbelts
- Parents or any other adults should never be in a position where they are left alone in a car with a child and a central dropping off place is arranged.
- Booster seats are used where necessary (see the following information)

Rules concerning the use of seat belts, car seats, and booster seats:

Children over three and up to 1.35 metres in height (approx. 4ft 5ins) or the age of 12, whichever they reach first, must use what the government calls the "correct child restraint" ("booster seat").

There are four exemptions where a child in this category can travel without a car seat:

- the child is in a taxi or minicab
 - If the driver doesn't provide the correct child car seat, children can travel without one - but only if they travel on a rear seat:
 - and wear an adult seat belt if they're 3 or older
 - without a seat belt if they're under 3
- the child is in a minibus, coach or van
 - Minibus or coach drivers and companies don't have to provide child car seats. Parents must provide their own if they want to make sure a child has one.
 - Coaches:
 - Children can travel without a child car seat or seat belt, if they're not available.
 - Minibuses
 - All children must travel in rear seats (any seats behind the driver) if a child car seat or an adult seat belt isn't fitted.
 - Children aged 3 or older must:
 - use a child car seat if there's one available in a minibus
 - use an adult seat belt if child car seats are not fitted or are unsuitable
 - Vans
 - The rules for vans are the same as for cars.
- the child is on an unexpected journey, for example an emergency
 - If the correct child car seat isn't available, a child aged 3 or older can use an adult seat belt if the journey is all of the following:
 - Unexpected
 - Necessary
 - over a short distance
 - children under 3 cannot be taken on an unexpected journey in a vehicle without the correct child car seat, unless both of the following apply:
 - it's a licensed taxi or minicab
 - the child travels on a rear seat without a seat belt
- there's no room for another car seat
 - Children under 3 must be in a child car seat. If there's no room for a third child car seat in the back of the vehicle, the child must travel in the front seat with the correct child car seat.
 - Children aged 3 or older can sit in the back using an adult belt.

A child of three or over may travel unrestrained in the rear seat of a vehicle if seat belts are not available.

Children over 1.35 metres, or who are 12 or 13 years old, must wear an adult seat belt in the front and rear seat "if available".

Passengers 14 and over must also wear seat belts in the front, (and back seats, if available). They are deemed as adult passengers, so it is therefore their legal responsibility - not the driver's - to comply with the law.

Legionella

See HSE document 'Legionnaires' disease - The control of legionella bacteria in water systems, Approved Code of Practice and guidance on regulations':

<http://www.hse.gov.uk/pubns/priced/l8.pdf>

A water risk assessment of the school has been completed by Alan Rodney (Chair of Governors) and Alan Rodney is responsible for ensuring that the identified operational controls will be conducted and recorded in the school's water log book where necessary.

This risk assessment will be reviewed where significant changes have occurred to the water system and/ or building footprint.

The risks from legionella are mitigated by basic operational controls and thus the following checks are recorded.

- Water is heated and stored to 60 deg. C at calorifiers (any vessel that generates heat within a mass of stored water)
- Weekly flushing of seldom used outlets and all showers (with all outlets flushed after school holiday periods)
- Monthly temperature checks on sentinel outlets (those nearest and furthest away from calorifier(s))
- Quarterly disinfection / descaling of showers
- Stored cold water tanks are inspected for compliance and safety on an annual basis [insert contractors name]

Swimming Pools

When using a swimming pool the Head Teacher or Business operations Manager will ensure a Health and Safety Risk Assessment has been completed by the owners of the pool.

A school Risk Assessment will also be conducted as follows by the Head Teacher.

A minimum supervision level of 1 adult to every 12 pupils is recommended

The following checks should be made

- is there constant pool supervision by enough qualified staff?
- is the water temperature appropriate?
- where there is no lifeguard the leader should stay on the pool side at a raised location and the group leader should have the relevant life-saving award
- is the water clear?
- are there signs indicating depth of water?
- does the pool cater for children with disabilities?
- does the deep end allow for safe diving?
- are there a resuscitator and other pieces of first aid and rescue equipment and is there someone trained to use them?
- is there a changing room for each sex?
- are the changing and showering facilities safe and hygienic
- can clothes be stored safely?
- have the pupils been instructed how to behave around water.

Work Experience

Secondary level only

Where those students in 16-19 education are involved in 'non-qualification' activities as part of their study programme e.g. work experience or other work-related learning, enterprise activities, study visits etc. then the school retains a duty of care for all students undertaking such activities.

The Head Teacher is responsible for managing and co-ordinating such activities, hereafter the placement organiser.

This will include ensuring work experience are appropriate and thus necessitate some proportionate checks on their health and safety.

- The placement organiser will always assist and guide the young person undertaking the work placement.
- It is the responsibility of the placement organiser to take responsibility for the young person's health and safety.
- All students should be briefed before taking part in work experience on supervision arrangements and health and safety responsibilities.
- The placement organiser should arrange an interview prior to the placement to discuss conduct at work, procedures, timings and health and safety issues.
- An escorted walk of the emergency fire evacuation procedures including the locations of the nearest exits and the assembly point should be undertaken
- Information on the accident reporting system and location of First Aider should be given.
- A disclaimer form should be signed by the young person following this briefing.
- Regular checks should be made to ensure that the young person is able to cope with the hours of work required.
- If at any time the individual is concerned about any issue they should feel free to voice that immediately to their placement organiser.
- Any incidents involving students on work placement activities should be reported to the placement organiser at the earliest possible opportunity.

Farm Visits

Farms can be very dangerous places even for the people working on them. Risks to be addressed should include those arising from the misuse of farm machinery and the hazards associated with E-coli food poisoning and other infections. The farm should be well managed and have a good reputation for safety standards and animal welfare, and that it maintains good washing facilities and clean grounds and public spaces.

Pupils should not:

- Place their faces against the animals or put their hands in their mouths after feeding animals
- Eat until they have washed their hands
- Sample any animal foodstuffs
- Drink from farm taps
- Ride on tractors or other machines
- Play in the farm area

Residential Visits

Staff ratio should be at least 1 member of staff for every 10 pupils.

- The group should ideally have adjoining rooms with Teachers' quarters next to the pupils' rooms - the leader should obtain a floor plan of the rooms reserved for the groups use in advance;
- There must be at least one teacher from each sex for mixed groups
- There must be separate male and female sleeping/bathroom facilities for pupils and adults
- The immediate accommodation should be exclusively for the groups use
- There should be appropriate and safe heating and ventilation
- The whole group should be aware of the layout of the accommodation, its fire precautions/exits, its regulations and routines, and everyone can identify key personnel
- Security arrangements where the reception is not staffed 24 hours a day, security should be in force to stop unauthorised visitors
- All staff employed at the centre should be checked on their suitability for working with young people
- Locks on doors should work in the groups rooms but appropriate access should be available to teachers at all times
- There should be drying facilities
- There should be adequate space for storing clothes, luggage, equipment
- There should be adequate lighting
- There should be provision for children with special needs and for those who fall sick

- Balconies should be stable, windows secure, electrical connections safe
- Where possible pupils should not be lodged on ground floor rooms
- The fire alarm must be audible throughout the whole accommodation
- There should be recreational facilities for the group
- There should be an appropriate number of teachers and teaching assistants on duty during the night
- As soon as possible after arrival a fire drill should take place

COVID-19

Please refer to our separate Covid-19 Risk Assessment.

Jasper City School
Risk Assessment Policy – version 1
Reviewed & Updated 03 September 2020

Adopted by the Governors August 2018.
Review due: August 2021